Openlanguage.net

Greater equality among the languages

Why is Education not more open (yet)?

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Motivator 1: Greed
and Economic need:

- Be Closed,
- Sell,
- Be Exclusive,
- Lock out competitors,
- Lock in clients

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Motivator 1: Greed and Economic need:

- Be Closed
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Motivator 2: People Prosperity:

- Be Open
- Share
- Collaborate
- Include all

- When is knowledge better seen as a protected and commercial entity?

... and when should be treated as a public good?

- What is the result
of free access
to education?

"If we achieve literacy at the highest possible level, without a well-functioning infrastructure nor a will for moral conduct, we have a mighty ship without a rudder.

We need both to build a future."

In this context, my focus today

… will move the magnifying glass away from the vital area of a functioning moral infrastructure,

… and focus on open education,

… and within this context,
I will focus on languages,
and in particular, on less
commonly taught languages.

Less Commonly Taught Languages

- Countering the small to big syndrome.

- (Navy - Air Force - Army)

- (village - town - city)

Less Commonly Taught Languages

- Cultural understanding

- Respect

- Human dignity

- Celebrate diversity

- Peace (5% book)

Less Commonly Taught Languages

The Vision: That any student at any institution my study any language available at any college anywhere.

Less Commonly Taught Languages

The Mission:

To build an integrated network

to develop implemented best practices in content presentation, pedagogy, self-learning tools, social interactivity, authentic content, and effective assessment.
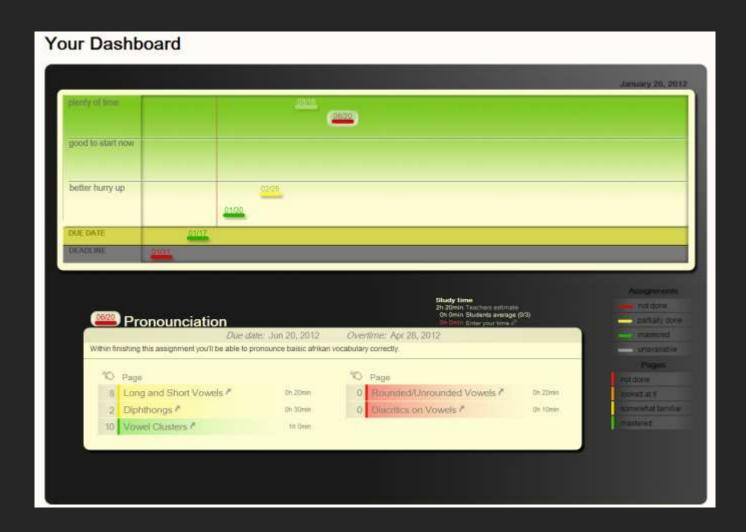
Problems

1: connecting teachers and learners

2: resources

3: connecting with speakers

4: standards in learning

5: cross-institutional credit transfers

6: financial sustainability

Design

1: Modular (pronunciation, vocabulary, grammar, culture, communication)

2: Curriculum layer

3: Self-learning Tools

4: Open to innovation and contributions

5: Self-tracking system

6: financial sustainability

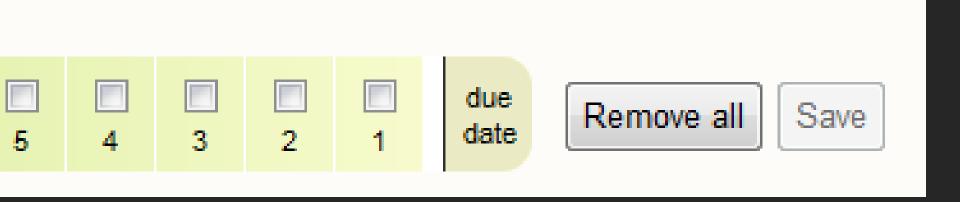# Self-tracking System

Self-tracking System

Days before the due date - set the days you want to
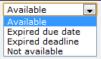
Self-tracking System

Available
Available
Expired due date
Expired deadline
Not available

Culture

Study time
10h 0min Teachers estimate
8h 30min Students average (1/0)

Due date: **Feb 25, 2012**   *Overtime:* **Apr 21, 2012**

0h 0min	GeorgeDwayn
0h 0min	ChrisPegler
8h 30min	JaneDarlington
0h 0min	ElizabethLowell

Grammar

Study time
7h 0min Teachers estimate
5h 40min Students average (1/0)

Due date: **Mar 15, 2012**   *Overtime:* **Apr 13, 2012**

Written grammar explanations as well as free interactive exercises that cover all parts of speech.

0h 0min	GeorgeDwayn
0h 0min	ChrisPegler
5h 40min	JaneDarlington
0h 0min	ElizabethLowell

Pronounciation

Study time
9h 10min Teachers estimate
0h 0min Students average (0/0)

Due date: **Jun 20, 2012**   *Overtime:* **Apr 28, 2012**

Within finishing this assignment you'll be able to pronounce baisic afrikan vocabulary correctly.

| 0h 0min | GeorgeDwayn |

ID	Pagename
57	Long and Short Vowels
457	Rounded/Unrounded Vowels
59	Diphthongs
56	Diacritics on Vowels
58	Vowel Clusters

0h 0min	ChrisPegler
0h 0min	JaneDarlington
0h 0min	ElizabethLowell

Demonstration

- Openlanguages.net
- Pronunciation
- Vocabulary (videos, flashcards, flexitutor)
- Grammar
- Culture
- Communication

OPENLANGUAGES.NET

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